



The Master's University & Seminary

Direct Assessment Summary Report

Report Parameters

Program: **TMU Core Competency Courses - Quantitative Reasoning**

Term: **2021 Spring TMU Trad, 2020 Spring TMU Trad and 2 more...**

Detail Level: **Outcome**

[Edit Report Parameters](#)

| PLO & PI Id | Program Level Learning Outcome | Total Obs. | Cumulative Percent Distribution of Student Performance Levels | % at Mastery |
|--|--|------------|---|--------------|
| U.CC.QR | Demonstrate baccalaureate-degree-level quantitative reasoning competency within the context of the major academic disciplines. | 282 | <p>98.2% 10.8%</p> | 100 % |
| Average Student Performance Level across all PLOs in this Program. | | 282 | <p>98.2% 10.8%</p> | 100 % |



The Master's University & Seminary

Direct Assessment Summary Report

Report Parameters

Program: **TMU Baccalaureate GE - Logic & Critical Thinking**
 Term: **2021 Spring TMU Trad, 2020 Spring TMU Trad and 3 more...**
 Detail Level: **Outcome**
[Edit Report Parameters](#)

| PLO & PI Id | Program Level Learning Outcome | Total Obs. | Cumulative Percent Distribution of Student Performance Levels | % at Mastery |
|--|--|------------|---|--------------|
| U.GE.CRIT.01 | Demonstrate a mastery of the basic principles of logical reasoning / critical thinking to construct and evaluate accurate lines of inductive or deductive reasoning in real life applications. | 40 | <p>60.0% 37.5% 2.5%</p> | 98 % |
| Average Student Performance Level across all PLOs in this Program. | | 40 | <p>60.0% 37.5% 2.5%</p> | 98 % |



The Master's University & Seminary

Direct Assessment Summary Report

Report Parameters

Program: **TMU BA in Mathematics - Applied Mathematics**

Term: **2021 Spring TMU Trad, 2020 Spring TMU Trad and 2 more...**

Detail Level: **Outcome**

[Edit Report Parameters](#)

| PLO & PI Id | Program Level Learning Outcome | Total Obs. | Cumulative Percent Distribution of Student Performance Levels | % at Mastery | | | |
|------------------|---|------------|--|--------------|-------|------|-------|
| U.BA.MATH.APP.02 | Use probability and statistical inferences to draw conclusions. | 69 | <table border="1"><tr><td>91.3%</td><td>8.7%</td><td>0.0%</td></tr></table> | 91.3% | 8.7% | 0.0% | 100 % |
| 91.3% | 8.7% | 0.0% | | | | | |
| U.BA.MATH.APP.03 | Demonstrate a basic working knowledge of the concepts and methods of applied mathematics especially through the use of computational tools. | 5 | <table border="1"><tr><td>80.0%</td><td>20.0%</td><td>0.0%</td></tr></table> | 80.0% | 20.0% | 0.0% | 100 % |
| 80.0% | 20.0% | 0.0% | | | | | |
| U.BA.MATH.APP.06 | Demonstrate a basic working knowledge of the properties of complex numbers and complex-valued functions. | 6 | <table border="1"><tr><td>66.7%</td><td>33.3%</td><td>0.0%</td></tr></table> | 66.7% | 33.3% | 0.0% | 100 % |
| 66.7% | 33.3% | 0.0% | | | | | |

| PLO & PI Id | Program Level Learning Outcome | Total Obs. | Cumulative Percent Distribution of Student Performance Levels | % at Mastery |
|-------------|--|------------|---|--------------|
| | Average Student Performance Level across all PLOs in this Program. | 80 | <p>88.8% 11.3% 0.0%</p> | 100 % |



The Master's University & Seminary

Direct Assessment Summary Report



Report Parameters

Program: **TMU BA in Mathematics - Core**

Term: **2021 Spring TMU Trad, 2020 Spring TMU Trad and 2 more...**

Detail Level: **Outcome**

[Edit Report Parameters](#)

| PLO & PI Id | Program Level Learning Outcome | Total Obs. | Cumulative Percent Distribution of Student Performance Levels | % at Mastery |
|--|----------------------------------|------------|---|--------------|
| U.BA.MATH.01 | Demonstrate mastery of Calculus. | 4 |  100.0% 0.0% | 100 % |
| Average Student Performance Level across all PLOs in this Program. | | 4 |  100.0% 0.0% | 100 % |



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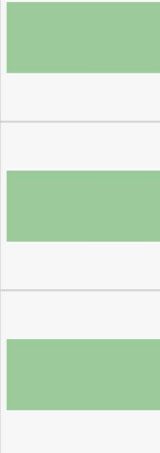


Report Parameters

Program: **TMU Baccalaureate GE - Mathematics & Quantitative Reasoning**

Term: **2021 Spring TMU Trad, 2020 Spring TMU Trad and 2 more...**

Detail Level: **Outcome**

[Edit Report Parameters](#)

| PLO & PI Id | Program Level Learning Outcome | Total Obs. | Cumulative Percent Distribution of Student Performance Levels | % at Mastery |
|-------------|--|------------|--|--------------|
| U.GE.QR.01 | Use arithmetic operations, geometric, and algebraic operations to solve typical "daily life" problems. | 20 |  <p>100.0% 0.0%</p> | 100 % |
| U.GE.QR.02 | Evaluate the accuracy, validity, and reliability of statistical information presented in various formats and demonstrate the ability to apply these in "daily life" situations. | 20 |  <p>90.0% 10.0%</p> | 100 % |
| U.GE.QR.03 | Use estimation to evaluate whether quantitative data presented in "daily life" situations is reasonable and/or appropriate. This will also apply in the student's own calculations involving financial planning. | 46 |  <p>84.8% 15.2%</p> | 100 % |

| PLO & PI Id | Program Level Learning Outcome | Total Obs. | Cumulative Percent Distribution of Student Performance Levels | % at Mastery |
|-------------|--|------------|---|--------------|
| | Average Student Performance Level across all PLOs in this Program. | 86 | <p>89.5% 10.5% 0.0%</p> | 100 % |



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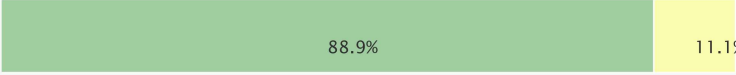
Program: **TMU Baccalaureate GE - Mathematics & Quantitative Reasoning**

Term: **2021 Spring TMU OLP 2, 2021 Spring TMU OLP 1 and 6 more...**

Detail Level: **Outcome**

[Edit Report Parameters](#)

| PLO & PI Id | Program Level Learning Outcome | Total Obs. | Cumulative Percent Distribution of Student Performance Levels | % at Mastery |
|-------------|--|------------|---|--------------|
| U.GE.QR.01 | Use arithmetic operations, geometric, and algebraic operations to solve typical "daily life" problems. | 51 | <p>96.1% 3.9%</p> | 100 % |
| U.GE.QR.02 | Evaluate the accuracy, validity, and reliability of statistical information presented in various formats and demonstrate the ability to apply these in "daily life" situations. | 51 | <p>82.4% 17.6%</p> | 100 % |
| U.GE.QR.03 | Use estimation to evaluate whether quantitative data presented in "daily life" situations is reasonable and/or appropriate. This will also apply in the student's own calculations involving financial planning. | 51 | <p>88.2% 11.8%</p> | 100 % |

| PLO & PI Id | Program Level Learning Outcome | Total Obs. | Cumulative Percent Distribution of Student Performance Levels | % at Mastery |
|-------------|--|------------|--|--------------|
| | Average Student Performance Level across all PLOs in this Program. | 153 |  | 100 % |



The Master's University & Seminary

Direct Assessment Summary Report

Report Parameters

Program: **TMU BA in Mathematics - Pure Mathematics**

Term: **2021 Spring TMU Trad, 2020 Spring TMU Trad and 2 more...**

Detail Level: **Outcome**

[Edit Report Parameters](#)

| PLO & PI Id | Program Level Learning Outcome | Total Obs. | Cumulative Percent Distribution of Student Performance Levels | % at Mastery |
|--|--|------------|---|--------------|
| U.BA.MATH.PURE.01 | Demonstrate a working knowledge of fundamental algebraic structures (groups and rings). | 2 | <p>100.0% 0.0%</p> | 100 % |
| U.BA.MATH.PURE.04 | Demonstrate a basic working knowledge of the properties of complex numbers and complex-valued functions. | 6 | <p>66.7% 33.3% 0.0%</p> | 100 % |
| Average Student Performance Level across all PLOs in this Program. | | 8 | <p>75.0% 25.0% 0.0%</p> | 100 % |

