TEACHING CREDENTIAL PROGRAM: FALL 2022 CANDIDATE SCHEDULE – MULTIPLE SUBJECT

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---|---|---|--|-----------|
| FIELDWORK IN PLACEMENT CLASSROOM (Schedule TBA) Typically Monday – Thursday (possible Friday) AND/OR WORK TIME | FIELDWORK IN PLACEMENT CLASSROOM (Schedule TBA) Typically Monday – Thursday (possible Friday) AND/OR WORK TIME | FIELDWORK IN PLACEMENT CLASSROOM (Schedule TBA) Typically Monday – Thursday (possible Friday) AND/OR WORK TIME | FIELDWORK IN PLACEMENT CLASSROOM (Schedule TBA) Typically Monday Thursday (possible Friday) AND/OR WORK TIME | WORK TIME |
| 3:30 – 5:30 pm SSOE Classroom AB ED500.1 Practicum (Morton/Hallman/Brown) | 3:30 – 5:00 pm SSOE Classroom C ED510.1 Teaching Reading/ELA in Elementary School (Hallman) Break | 4:00 – 7:00 pm SSOE Classroom AB ED530B.1 Teaching Strategies for Elementary Social Studies, Science, VAPA, PE and Health (TBD) | 3:30 – 5:00 pm SSOE Classroom C ED510.1 Teaching Reading/ELA in Elementary School (Hallman) Break | |
| Break 6:00 – 8:00 pm SSOE Classroom AB ED530A.1 Teaching Strategies for Elementary Mathematics (Kistler) | 5:30 – 8:30 pm SSOE Classroom AB ED560.1 Differentiation for Exceptional Learners (Burns) | | 5:30 – 7:30 pm SSOE Classroom AB ED550.1 Teaching Strategies for English Learners (Covington) | |
| | | | | |